**Контрольно-оценочные задания для проведения**

**промежуточной аттестации по английскому языку, 4 класс**

Итоговая контрольная работа по английскому языку

Ф. И. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Дата \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Вариант 1**

|  |
| --- |
| **Инструкция для обучающихся**  *В итоговой контрольной работе 4 раздела заданий. На выполнение заданий отводится 40 минут. Советуем выполнять задания в том порядке, в котором они даны. Для экономии времени пропускайте задание, которое не удаётся выполнить сразу, и переходите к следующему. Если после выполнения всей работы у Вас останется время, Вы сможете вернуться к пропущенным заданиям. Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.* |

**1. Аудирование**

**1. Прослушай, что говорит Энн (Ann) про визит своей подруги Сэлли (Sally), и определи, являются ли утверждения в таблице верными или нет. Если утверждение верное, поставь галочку (˅), если нет – крестик (**x**). Ты услышишь запись два раза.**

|  |  |  |
| --- | --- | --- |
| 1 | Sally is from Canada. |  |
| 2 | Sally is in New York now. |  |
| 3 | The girls are going to visit a lot of places in Moscow. |  |
| 4 | Sally doesn’t want to learn Russian. |  |
| 5 | Next summer Ann wants to go to the USA. |  |

**2. Языковые средства**

**2. Выберите правильный вариант предлога в предложениях и напишите на строчке:**

1) I live \_\_\_\_ Russia. (in, on, at)

2) My father likes to sleep \_\_\_ the sofa. (on, to, in )

3) I go to the swimming pool \_\_\_\_\_ Sunday. (on, in, at)

4) Jane’s brother was born \_\_\_\_ January, 1999. (on, in, at)

**3. Напишите три степени прилагательных:**

1) nice - \_\_\_\_\_\_\_\_\_\_\_\_ - the \_\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_\_\_ - worse - the \_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - the most comfortable

4) \_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_ - the coldest

**4. Используйте глагол “to be” (Present Simple, Past Simple) в правильной форме:**

1) I \_\_\_a student.

2) They \_\_\_ in the Zoo yesterday.

3) \_\_\_\_\_ your birthday on the second of March?

4) We \_\_\_\_ from Moscow, Russia.

**5. Определите временную форму глагола:**

|  |  |
| --- | --- |
| 1) We are watching TV now.  2) I’ll visit my grandmother tomorrow.  3) My parents went to the theatre yesterday.  4) We play football with my friends every summer.  5) He is going to sing a song. | а) Past Simple  b) Present Сontinuous  c) Future with to be going to  d) Future Simple  e) Present Simple |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
|  |  |  |  |  |

**3. Чтение.**

|  |
| --- |
| *Прочитай текст. Выбери из предложенных вариантов ответов тот, который соответствует содержанию текста. Обведи* ***номер*** *правильного ответа.* |

Elephants are big animals, really big. An adult elephant is usually as big as six cars. The biggest world’s elephants are from Africa. In Asia elephants are usually smaller. In America and in Europe you can see elephants only in the zoo.

Elephants have grey bodies, strong legs, and large ears. In fact, the elephant’s ears are so big because they help to control the animal’s temperature. On hot days elephants spray water on their ears. Then they move them to make the air round them a little colder.

The elephant’s long nose is called ‘trunk’. The elephant uses the trunk to take food and other things.  The elephant's favourite food is grass, leaves and fruit.

Еlephants are afraid of lions and tigers because they are large.  There is also a story that elephants are afraid of mice. This is not true.  But elephants are afraid of small bees because they get into the elephant’s trunk and bite.

**1. The largest elephants live in …**

1) Asia.

2) Africa.

3) America.

**2. Elephants move their ears when they are …**

1) hungry.

2) cold.

3) hot.

**3. The word ‘trunk’ is another name for the elephant’s …**

**1)** nose.

2) ear.

3) leg.

**4.** **Elephants are afraid of …**

1) lions.

2) mice.

3) dogs

**5**. **Elephants are not afraid of …**

1) lions

2) mice

3) bees

**4. Письмо.**

**7. Прочитай письмо Wendy и напиши такое же письмо твоему другу по переписке Сэму (Sam).**

Dear pen friend,

My name is Wendy. I live in London, England. I am twelve years old. My birthday is on the

12th of May. I live with my mum and dad. I haven't got any sisters or brothers. I go to Hillside School. My school is great but it isn’t very big. I’m in class 4a. There are twenty pupils in my class. I like my classmates. They are very friendly. Have you got any friends in your class? My favourite subjects are English and Music. I don’t like Maths because I’m not very good at it. What’s your favourite subject?

I like reading books in my free time. I can sing and dance quite well. What about you?

Please, write back.

Your pen friend,

 Wendy.

Dear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ !

My name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I live with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My favourite school subject \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In my free time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What about you? What’s your favourite\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

I hope to hear from you soon.

Yours,

\_\_\_\_\_\_\_\_\_\_\_.

**Вариант 2**

Ф. И. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Дата \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **Инструкция для обучающихся**  *В итоговой контрольной работе 5 заданий. На выполнение заданий отводится 45 минут. Советуем выполнять задания в том порядке, в котором они даны. Для экономии времени пропускайте задание, которое не удаётся выполнить сразу, и переходите к следующему. Если после выполнения всей работы у Вас останется время, Вы сможете вернуться к пропущенным заданиям. Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.* |

**1. Аудирование.**

**1. Прослушай, что говорит Энн (Ann) про визит своей подруги Сэлли (Sally), и определи, являются ли утверждения в таблице верными или нет. Если утверждение верное, поставь галочку (˅), если нет – крестик (x). Ты услышишь запись два раза.**

|  |  |  |
| --- | --- | --- |
| 1 | Sally is from France. |  |
| 2 | Sally is in New York now. |  |
| 3 | The girls are going to visit a lot of places in Moscow. |  |
| 4 | Sally decided to learn Russian. |  |
| 5 | Next summer Ann wants to go to the USA. |  |

**2. Языковые средства**

**2. Выберите правильный вариант предлога в предложениях:**

1) Mary goes \_\_\_\_\_ school every day. ( in, to, at)

2) There is a table \_\_\_ the room. (on, to, in )

3) I go to the swimming pool \_\_\_\_\_ Friday. (on, in, at)

4) We’ll have a holiday \_\_\_\_ July. (on, in, at)

**3. Напишите три формы степени сравнения прилагательных:**

1) long - \_\_\_\_\_\_\_\_\_\_\_\_ - the \_\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_\_\_ - better - the \_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - the most modern

4) \_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_ - the best

**4. Используйте глагол “to be” (Present Simple, Past Simple) в правильной форме:**

1) I \_\_\_a pupil.

2) We \_\_\_ in the park yesterday.

3) \_\_\_\_\_ your birthday on the first of January?

4) Tom and Jerry \_\_\_not friends.

**5. Определите временную форму глагола:**

|  |  |
| --- | --- |
| 1) We are listening to music now.  2) I visited my friends yesterday.  3) My mum will go shopping tomorrow.  4) I usually go for a walk with my friends.  5) He is going to be a doctor. | а) Past Simple  b) Present Сontinuous  c) Future with to be going to  d) Future Simple  e) Present Simple |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
|  |  |  |  |  |

**3. Чтение.**

|  |
| --- |
| *Прочитай текст. Выбери из предложенных вариантов ответов тот, который соответствует содержанию текста. Обведи* ***номер*** *правильного ответа.* |

**Mike’s Day**

I’m Mike and every morning my day starts at half past seven when I get up. I clean my teeth and wash. Then I comb my hair and take on my school uniform. I don’t eat a big meal. For breakfast I only have tea or a yogurt.

At five to eight o’clock I go to school by bus. It takes ten minutes to get to school. Today is Friday and I have five lessons. We have PE at twenty past eleven. PE is my favourite subject. After it, we have English at twenty past twelve. Then we have Art, but I don’t like Art.

After school I go to the sports club at three o’clock to play football. I get home at four thirty and have lunch. Then I do my homework. My parents come home at seven o’clock. We have dinner and then watch TV or chat with friends. After it, I have a shower. I go to bed late.

1. **Every morning Mike gets up…**
2. at seven o’clock
3. at half past seven
4. at twenty to eight
5. **For breakfast he has …**
6. tea or a yogurt
7. tea and the porridge
8. a cup of milk
9. **He goes to school …**
10. on foot
11. by taxi
12. by bus
13. **On Friday he has …**
14. four lessons
15. five lessons
16. six lessons
17. **His favourite subject is …**
18. Physical Education
19. History
20. Mathematics

**4. Письмо.**

**7. Прочитай письмо Wendy и напиши такое же письмо твоему другу по переписке Сэму (Sam).**

Dear pen friend,

My name is Wendy. I live in London, England. I am twelve years old. My birthday is on the

12th of May. I live with my mum and dad. I haven't got any sisters or brothers. I go to Hillside School. My school is great but it isn’t very big. I’m in class 4a. There are twenty pupils in my class. I like my classmates. They are very friendly. Have you got any friends in your class? My favourite subjects are English and Music. I don’t like Maths because I’m not very good at it. What’s your favourite subject?

I like reading books in my free time. I can sing and dance quite well. What about you?

Please, write back.

Your pen friend,

 Wendy.

Dear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ !

My name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I live with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My favourite school subject \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In my free time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What about you? What’s your favourite\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

I hope to hear from you soon.

Yours,

\_\_\_\_\_\_\_\_\_\_\_.

**Критерии оценивания работы**

Проверка работ осуществлялась по следующему ключу: за правильные ответы блока 1 (аудирование) – 3 балла; блока 2 (чтение) – 8 баллов; блока 3 (языковые средства) – 19 баллов; блока 4 (письмо) – 7 баллов.

Все задания показывают уровень владения базовыми видами речевой деятельности.

Успешность выполнения работы определяется по критериям:

|  |  |  |  |
| --- | --- | --- | --- |
| **Количество баллов** | **% от максимального количества баллов** | **Отметка** | **Уровень** |
| 0 – 17 | 0 – 49% | «2» | низкий |
| 18 – 25 | 50 – 69% | «3» | базовый |
| 26 – 31 | 70 – 85% | «4» | повышенный |
| 32 – 37 | 86 – 100% | «5» | высокий |